

HOPE CHARTER HIGH SCHOOL PARENT INVOLVEMENT POLICY

The HOPE Charter High School (HCHS) Title I Parent Involvement Policy was developed to encourage parent participation in school programs and parent partnerships in building effective and supportive learning environments for students. Implementation of this policy is necessary to enable HOPE Charter High School students to meet Pennsylvania's high academic standards.

The HOPE Charter High School Title I Advisory Committee, consisting of parents, teachers, and the school principal, update the Parent Involvement Policy at least annually, taking into consideration information and comments solicited from all parents. The policy is on file in the main office and a paper copy is available to all HOPE Charter High School parents.

The following Parent Involvement Policy is in accordance with the philosophy that the improved academic achievement of each student is a responsibility shared by the entire school community.

1. The HOPE Charter High School Schoolwide Title I program will hold an annual meeting each school year to acquaint parents with the functions of the program.
2. Parents will be notified of this meeting in advance and encouraged to attend. The school will offer to hold additional meetings if parents cannot attend the scheduled annual meeting.
3. Under the guidelines of the Schoolwide Title I Program, your child may participate in reading and/or math enrichment classes at any time during the school year.
4. Parents will be given timely notification of any teachers in the classroom who are not highly-qualified.
5. HOPE Charter High School will put into operation programs, activities, and procedures for the involvement of parents. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
6. Resources will be made available to parents for use at home. These will include resources for building reading and math skills such as videos, books and additional information.
7. A Title I Advisory Committee will be established to review programs and policies once each school year. The Committee will include parents, teachers, and the school principal.
8. Parent/teacher conferences will be held at least twice yearly to report progress and interpret and explain the district and state assessments.
9. Parent workshops and literacy events will be offered through the school year. Flexible meeting times will be offered to accommodate varying schedules.