

## **Special Education Department Model and Directory**

HOPE Charter School offers an array of special education and related services for eligible students. Programs ranging from itinerant to supplemental services are offered for students with disabilities that affect their learning. Students in learning support, emotional support and life skills support participate in the regular education curriculum with varying degrees of support provided by the special education and regular education teachers. Special education enrichment courses provide opportunities for students to work independently on the mastery of academic and behavioral goals. Students receiving special education services experience a full academic program in a comprehensive high school with personal attention focused on each student's unique abilities and needs.

### **TEAM TEACHING CLASSROOM MODEL**

The No Child Left Behind Act (NCLB, 2001) mandates accountability for the learning of all children and emphasizes the need for highly qualified teachers. In addition, the reauthorization of the Individuals with Disabilities Education Improvement Act (IDEA, 2004) continues the emphasis on least restrictive environment for students with disabilities while supporting a greater need for access to the general education curriculum and strengthening the highly qualified special education teacher requirements. Together they have become a catalyst for fundamental shifts in the way students with diverse needs are educated and in how teachers are used to meet those needs. In an effort to provide a quality education for all students, HOPE Charter School has adopted a team teaching classroom model of service as the entry point for service delivery. Team teaching, which is a structure that encompasses co-teaching between the regular ed teacher and the special ed teacher, provides the optimal blend of content area expertise and specially designed instruction.

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